## Word Analysis 01

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| broccoli |  |  |  |  |
| courgette |  |  |  |  |
| blueberry |  |  |  |  |
| cucumber |  |  |  |  |
| aubergine |  |  |  |  |
| mushroom |  |  |  |  |
| grapefruit |  |  |  |  |
| starfruit |  |  |  |  |
| raspberry |  |  |  |  |
| radish |  |  |  |  |
| cabbage |  |  |  |  |
| biscuit |  |  |  |  |
| sausage |  |  |  |  |
| banana |  |  |  |  |
| coffee |  |  |  |  |
| spinach |  |  |  |  |
| potatoes |  |  |  |  |
| pineapple |  |  |  |  |
| beer |  |  |  |  |
| carrots |  |  |  |  |

## Word Analysis 02

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| scissors |  |  |  |  |
| wardrobe |  |  |  |  |
| computer |  |  |  |  |
| magazine |  |  |  |  |
| sandwich |  |  |  |  |
| notebook |  |  |  |  |
| umbrella |  |  |  |  |
| airplane |  |  |  |  |
| bathroom |  |  |  |  |
| birthday |  |  |  |  |
| calendar |  |  |  |  |
| director |  |  |  |  |
| division |  |  |  |  |
| entrance |  |  |  |  |
| fourteen |  |  |  |  |
| medicine |  |  |  |  |
| thousand |  |  |  |  |
| painting |  |  |  |  |
| criminal |  |  |  |  |
| question |  |  |  |  |

## Word Analysis 03

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| chocolate |  |  |  |  |
| scientist |  |  |  |  |
| waterfall |  |  |  |  |
| jellyfish |  |  |  |  |
| cigarette |  |  |  |  |
| crossword |  |  |  |  |
| tarantula |  |  |  |  |
| scarecrow |  |  |  |  |
| badminton |  |  |  |  |
| telephone |  |  |  |  |
| underwear |  |  |  |  |
| parachute |  |  |  |  |
| raspberry |  |  |  |  |
| Hallowe'en |  |  |  |  |
| Christmas |  |  |  |  |
| president |  |  |  |  |
| alligator |  |  |  |  |
| vegetable |  |  |  |  |
| ambulance |  |  |  |  |
| breakfast |  |  |  |  |

## Word Analysis 04

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| conversion |  |  |  |  |
| obstruction |  |  |  |  |
| alphabetical |  |  |  |  |
| turntable |  |  |  |  |
| whisk |  |  |  |  |
| digital |  |  |  |  |
| advertising |  |  |  |  |
| purchase |  |  |  |  |
| blog |  |  |  |  |
| option |  |  |  |  |
| modern |  |  |  |  |
| adventurous |  |  |  |  |
| philosophy |  |  |  |  |
| nursery |  |  |  |  |
| library |  |  |  |  |
| hibernation |  |  |  |  |
| withdrawal |  |  |  |  |
| skeleton |  |  |  |  |
| phonetic |  |  |  |  |
| rhubarb |  |  |  |  |

## Word Analysis 05

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| tortoise |  |  |  |  |
| educational |  |  |  |  |
| doodle |  |  |  |  |
| synergy |  |  |  |  |
| calculator |  |  |  |  |
| inclusion |  |  |  |  |
| exclusive |  |  |  |  |
| geography |  |  |  |  |
| photography |  |  |  |  |
| keyboard |  |  |  |  |
| natural |  |  |  |  |
| dyslexia |  |  |  |  |
| horizon |  |  |  |  |
| spaghetti |  |  |  |  |
| document |  |  |  |  |
| international |  |  |  |  |
| mathematician |  |  |  |  |
| tablet |  |  |  |  |
| document |  |  |  |  |
| snappy |  |  |  |  |

## Word Analysis 06

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| intermittent |  |  |  |  |
| fluid |  |  |  |  |
| consonant |  |  |  |  |
| trio |  |  |  |  |
| hopelessly |  |  |  |  |
| resources |  |  |  |  |
| screen |  |  |  |  |
| pool |  |  |  |  |
| authority |  |  |  |  |
| partnership |  |  |  |  |
| deliver |  |  |  |  |
| historic |  |  |  |  |
| presume |  |  |  |  |
| argument |  |  |  |  |
| tea |  |  |  |  |
| herbs |  |  |  |  |
| boulder |  |  |  |  |
| mountainous |  |  |  |  |
| topical |  |  |  |  |
| flagpole |  |  |  |  |

## Word Analysis 07

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :--- | :--- | :--- | :--- |
| information |  |  |  |  |
| announced |  |  |  |  |
| appointment |  |  |  |  |
| priority |  |  |  |  |
| royal |  |  |  |  |
| confirmation |  |  |  |  |
| constitution |  |  |  |  |
| believe |  |  |  |  |
| professor |  |  |  |  |
| temptation |  |  |  |  |
| researcher |  |  |  |  |
| institution |  |  |  |  |
| development |  |  |  |  |
| chief |  |  |  |  |
| currency |  |  |  |  |
| officer |  |  |  |  |
| disadvantage |  |  |  |  |
| potential |  |  |  |  |
| time |  |  |  |  |
| implementation |  |  |  |  |

## Word Analysis 08

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| system |  |  |  |  |
| framework |  |  |  |  |
| trousers |  |  |  |  |
| window |  |  |  |  |
| necessary |  |  |  |  |
| society |  |  |  |  |
| service |  |  |  |  |
| process |  |  |  |  |
| respectable |  |  |  |  |
| online |  |  |  |  |
| instruments |  |  |  |  |
| minister |  |  |  |  |
| priest |  |  |  |  |
| nun |  |  |  |  |
| nominees |  |  |  |  |
| knowledge |  |  |  |  |
| access |  |  |  |  |
| crucial |  |  |  |  |
| strategic |  |  |  |  |
| achieve |  |  |  |  |

## Word Analysis 09

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :--- | :--- | :--- | :--- |
| fantastic |  |  |  |  |
| imminent |  |  |  |  |
| emigrant |  |  |  |  |
| legally |  |  |  |  |
| welcomed |  |  |  |  |
| selected |  |  |  |  |
| important |  |  |  |  |
| provision |  |  |  |  |
| teacher |  |  |  |  |
| sufficient |  |  |  |  |
| management |  |  |  |  |
| proposal |  |  |  |  |
| underperformance |  |  |  |  |
| procedures |  |  |  |  |
| competencies |  |  |  |  |
| economic |  |  |  |  |
| government |  |  |  |  |
| confidence |  |  |  |  |
| fortunate |  |  |  |  |
| revelation |  |  |  |  |

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## Word Analysis 10

Fill out the table below, counting the number of letters, consonants, vowels and syllables in each word.

| Word | Letters | Consonants | Vowels | Syllables |
| :---: | :---: | :---: | :---: | :---: |
| revolution |  |  |  |  |
| commitment |  |  |  |  |
| misconduct |  |  |  |  |
| complaint |  |  |  |  |
| relations |  |  |  |  |
| niece |  |  |  |  |
| continually |  |  |  |  |
| redress |  |  |  |  |
| modernity |  |  |  |  |
| accountable |  |  |  |  |
| standards |  |  |  |  |
| situation |  |  |  |  |
| transparent |  |  |  |  |
| registration |  |  |  |  |
| build |  |  |  |  |
| dedicated |  |  |  |  |
| bill |  |  |  |  |
| maintenance |  |  |  |  |
| particular |  |  |  |  |
| introduction |  |  |  |  |

