

Sorting/Categorisation Activity

Categorisation is an important skill for younger/SEN pupils to develop. This resource aims to develop categorisation skills as well as to encourage oral language. This sorting activity requires pupils to sort items that you would find at the hairdressers from those that would not be found there.

Pages 2-5 should be laminated. The small images on pages 4-5 should then be cut out. Velcro should be placed in the blank boxes on pages 2-3 and at the rear of the cut out images on pages 4-5. With a teacher/SNA working with a pupil, pages 2-3 are placed on the table. The cut-out images could then be handed to the pupil one at a time and ask them what it is and to place it on the correct sheet. When the pupil is achieving success with this, more than one image can be handed to them at a time. Eventually, all 16 images could be handed to the pupil at once to sort.

Images are colour co-ordinated to assist with categorisation.

*At the
Hairdresser*

*Not at the
Hairdresser*



