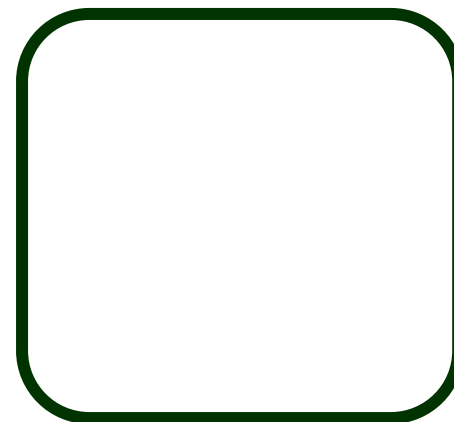
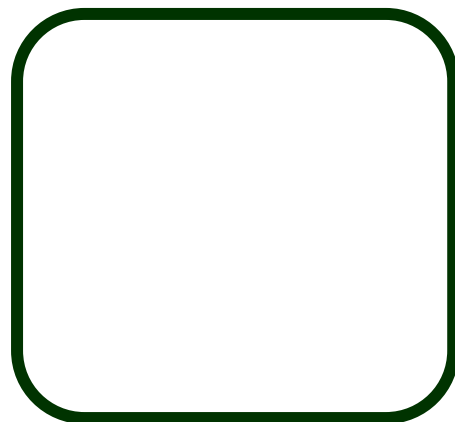
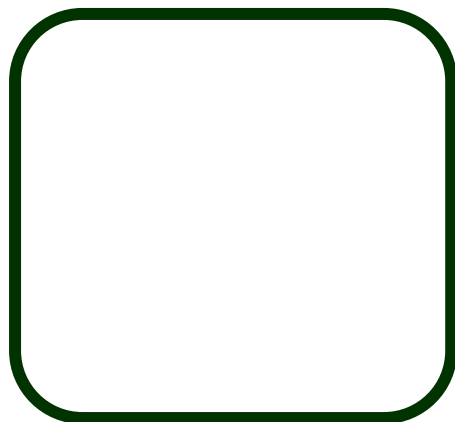
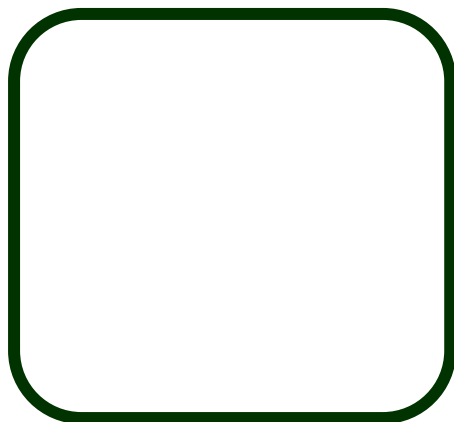
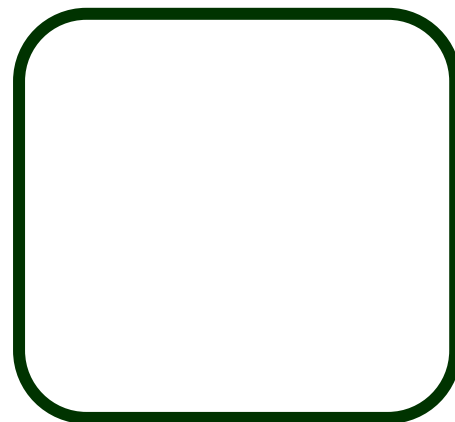
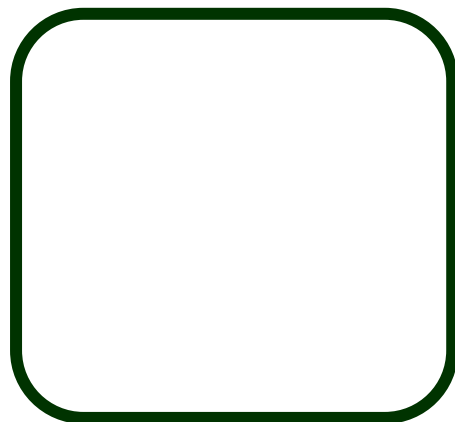
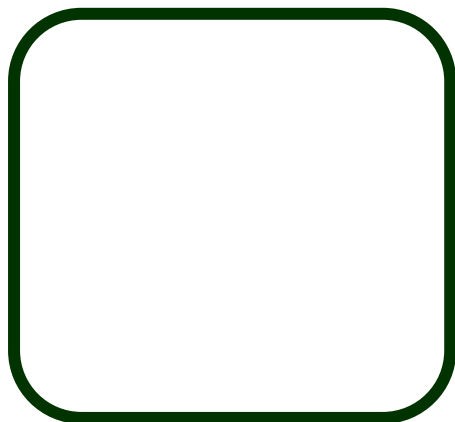
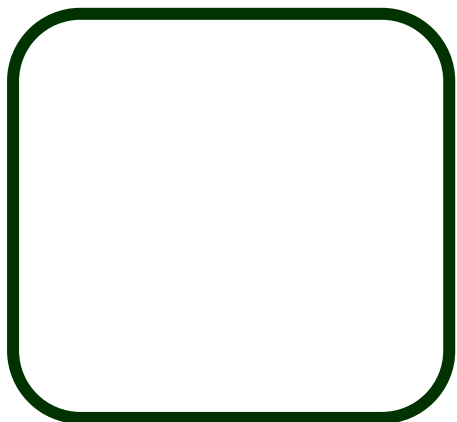
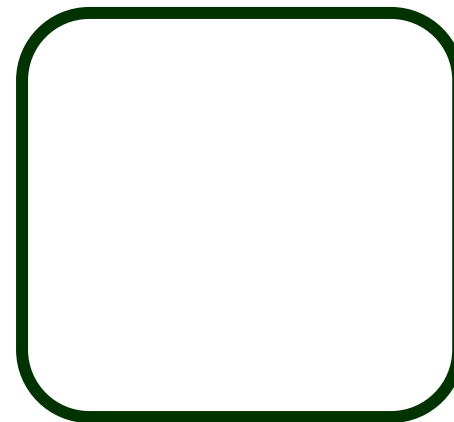
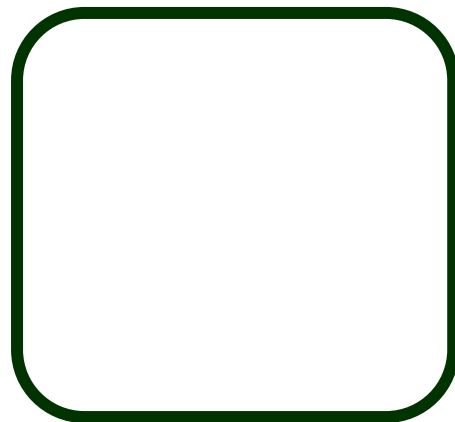
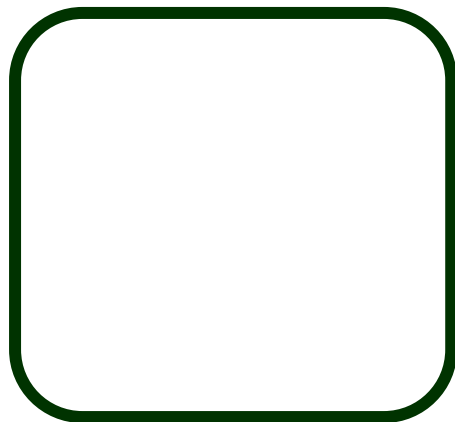
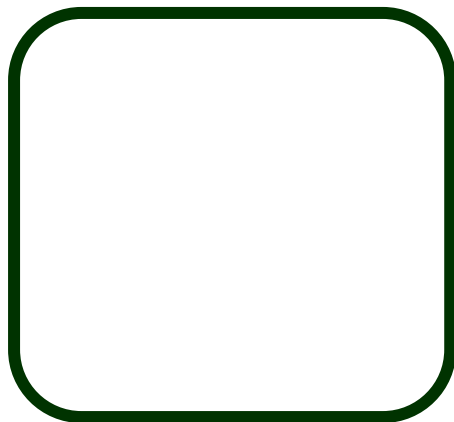
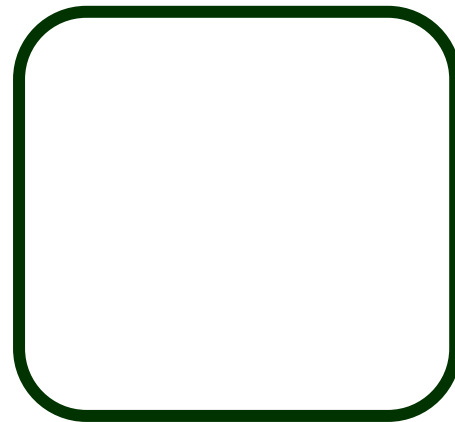
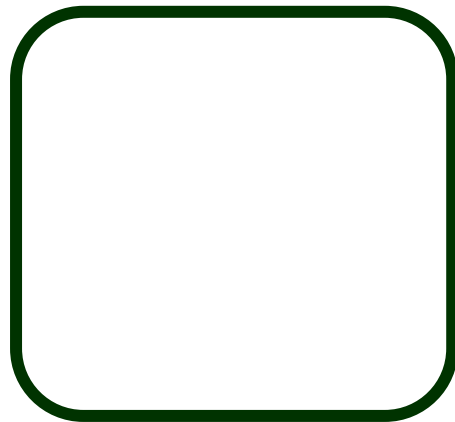
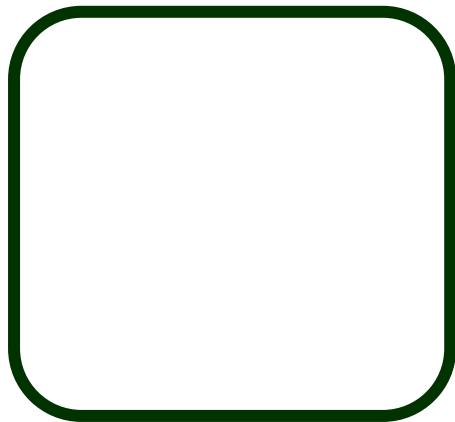
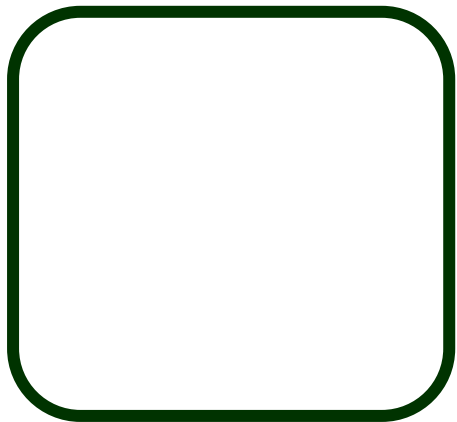
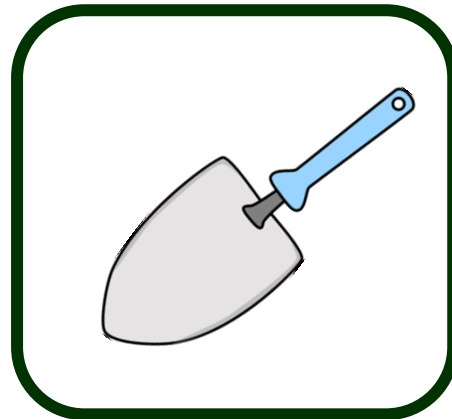
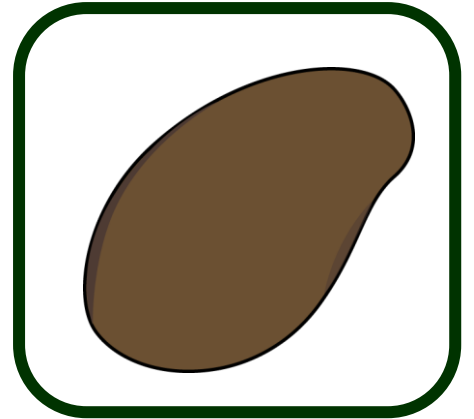
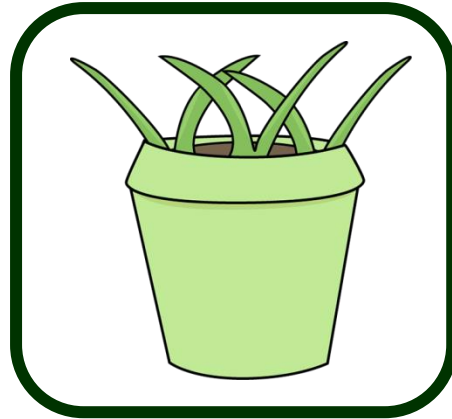
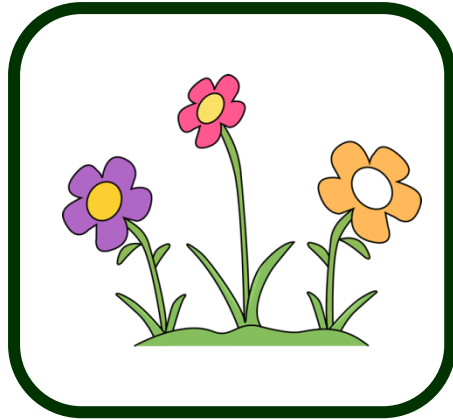
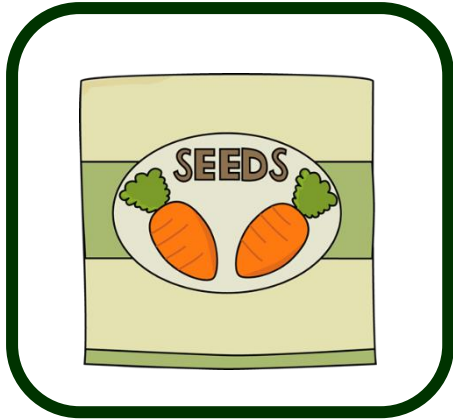


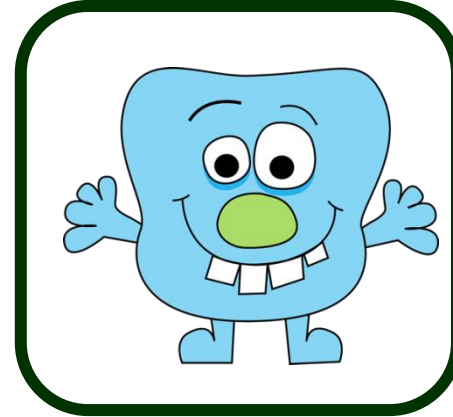
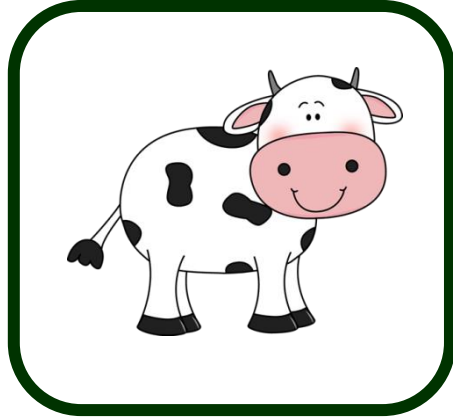
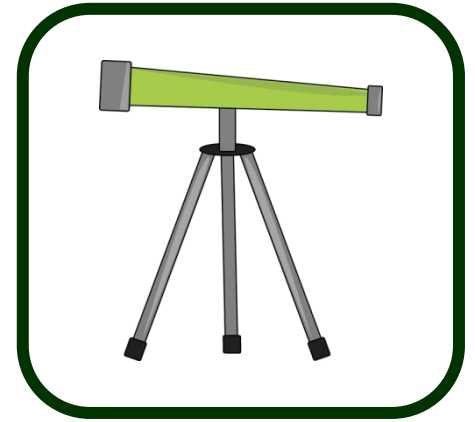
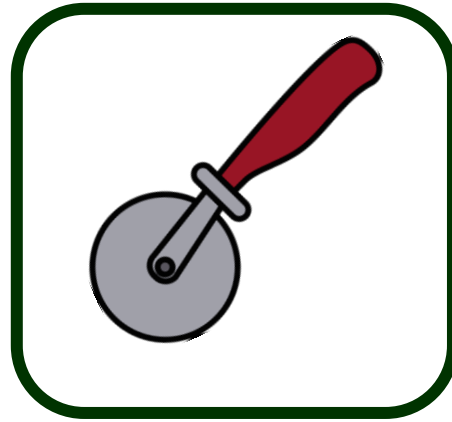
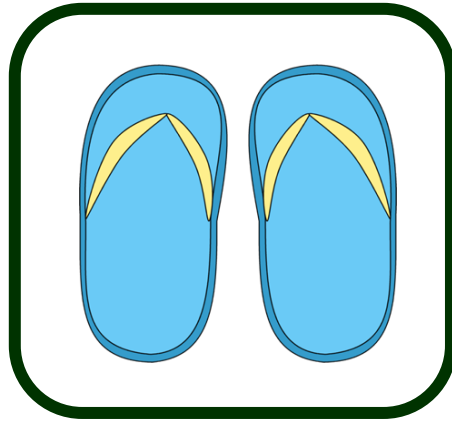
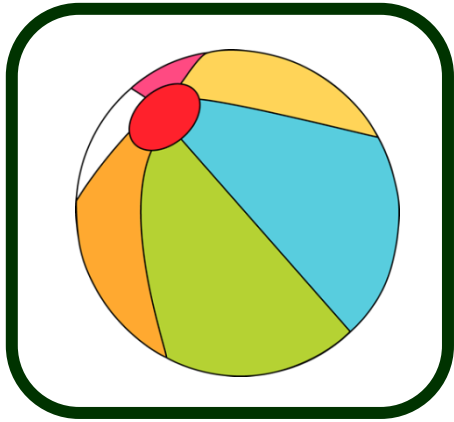
# In the Garden Centre



# Not in the Garden Centre







This resource is aimed at pupils in junior classes or pupils with speech and language difficulties. It focuses on the pupil's ability to distinguish between items you would/would not normally expect to find in a Garden Centre. This resource also aims to encourage the development of oral language skills.

All four pages should firstly be laminated. The small images on pages 3/4 should be cut out. Velcro should be attached to the empty boxes on pages 1/2 and at the back of all cut out images from pages 3/4. With a teacher/SNA working with a pupil, pages 1 and 2 are placed on the table.

With a teacher/SNA working with a pupil, pages 1/2 are placed on the table. The cut-out images could then be handed to the pupil, initially one at a time. Ask the pupil what it is and whether it would be found in a Garden Centre. They then place the image onto the appropriate sheet.

Alternatively, pupils could simply be handed the sheets and they have to cut and stick the answers onto the appropriate sorting sheet.

### Resources used in this file from:



<https://www.mycutegraphics.com/>