Seomra Ranga, Reading Tips for Parents

How to Choose Books What to Pick? Who Can Help?

Encourage your child to read all kinds of books and reading material: stories, information books, comics, computer games, manuals, joke books, pop-up books, puzzle books, eBooks, online books. Move from short chapter books with pictures to longer chapter books as they become better readers.

Let your child choose. Don't worry if they sometimes want to read books you think they have outgrown. Children are more likely to read a book if they have picked it themselves. Speak to the class teacher to get some advice on which books to choose. Ask the librarian or bookseller to help you choose.

Worthy Things To Do With Books

- Swap a book with a friend
- Read to someone
- Make a book as a present
- Write an extra chapter for your favourite book
- Learn about something new by reading a book on it
- Take a book on a journey to make it less boring
- Visit your library
- Read the same book over and over again
- Read a new book by an author you have never encountered before
- Read all the books your favourite author has written
- Re-design the cover of your favourite book
- Recommend a book to a friend

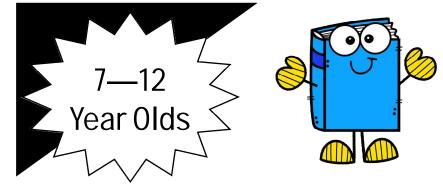
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Seomra Ranga

The Primary **Education Hub**

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How to Encourage Your Child to Read

Read Yourself:

Keep Books at Home: **Keep Books Safe:**

Visit the Local Library:

Make a Time to Read:

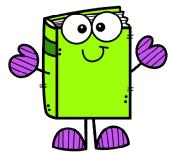
Don't just read books:

Talk about Books:

reading you do at work and at home: books, newspapers, maga zines, letters etc. Let your child know that books are a part of your life. Make your child their own special place to keep their books in their bedroom. It's free to join! As well as taking out story books, use visits to the library as a time to find books about your child's hobbies and interests: pets, football, music, bikes etc. Use the Borrow Box app to borrow eBooks from the library. Set aside a time to read for the family - after school or before bedtime. Encourage independent reading but don't be afraid to still tell or read a bedtime story. Encourage your child to read newspapers, TV Guides, comics and magazines. **Reading to Get Information:** Ask your child to get information from the Internet, Cookery Books, brochures etc. Talk to your child and their friends about why they chose a

read. **Read With Younger Children:** Encourage them to read to other members of the family: broth ers and sisters, cousins etc. Keep in Touch with School:

Make sure your child has books to read. Ask the teacher for ad vice on suitable books. Make a regular time slot of about ten minutes every day to listen to them read. Talk to the class teacher about your child's reading.





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Show a good example by reading for fun and talking about the

book and their preferences. Talk about the books you like to

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How to Help with Reading

| Be Positive: | Praise your child for trying hard with their reading. Let | | Buy books or book tokens as presen |
|--|---|---|-------------------------------------|
| Turn Off the TV/Mobile Devices: | them know it's alright to make mistakes. With no distractions, you can concentrate properly on the | | Buy comics and magazines after sc |
| Give Them Time: | reading and enjoy the reading together. | | Have a laugh reading joke books. |
| Give Them Thine: | Let them make a guess before you tell them the word. Let them read to the end of the line before correcting their mis- takes. | | Encourage your child to make thei |
| Spot Words Inside Words: | Help them to spot words they know within larger more | | them. |
| | complicated words. | r n | |
| Read On, Then Go Back and Gues | s:Read the sentence through to the end, then go back and | | Spend time chatting about books ar |
| | guess the difficult word. | | Let children play on the computer |
| Don't Make Them Try Too Hard: | It doesn't matter if you have to tell them the word some- | | |
| | times. | | age. |
| Let Them Read Their Favourites: | Don't worry if they want to read the same books over and | | Dury on internative aDock that the |
| | over, or stick to the one type of book. If they are really stuck, ask the teacher or librarian to suggest something they | | Buy an interactive eBook that the |
| | might like. | | tablet. |
| Make the Story Come to Life: | Encourage your child to read with expression. This will | | |
| · | help them to read more fluently. | | Play word games – scrabble, crossv |
| Ask Lots of Questions About the Story: | | | Make shopping lists and read recipe |
| | What would you have done if you were? | | |
| | Does this book remind you of anything that has happened | | Write stories and poems together. |
| | to you? | | Listen to audio books. |
| | Which is your favourite character? Does this story remind you of any others you have read? | | Listen to audio books. |
| | Can you guess what is going to happen next? | | Watch film and TV versions of boo |
| Use a Dictionary: | Buy a family dictionary and use it to check the meaning of new words. Alternatively, use an online dictionary. | | ten word. |
| Read Their Own Written Work: | Encourage your child to read back over their own written work to make sure it makes sense. | CDEAT | |
| Don't Read for Too Long: | You don't want to put the child off reading. A good ten minutes is better than a difficult half hour. | CREAT REISTA WA | |
| Make it Regular: | Ten minutes every night is much better than an odd hour | Images use | ed from: |
| | once in a while. | <u>https://</u> www.teacher ers.com/Story Wolldon Grae | |

Make Reading Fun

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Wallden-Creative-Clips

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y books or book tokens as presents.

y comics and magazines after school instead of sweets.

courage your child to make their own books about any subject that interests

end time chatting about books and stories.

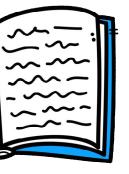
children play on the computer/laptop/tablet using a word processing pack-

iy an interactive eBook that the children can read on the computer/laptop/

ay word games – scrabble, crosswords, word searches etc.

ake shopping lists and read recipes to cook things together.

atch film and TV versions of books and discuss how it compares to the writ-



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