## Valentine Line-Ups

This resource focuses on ordinal numbers and positional language which can pose some difficulties for younger pupils and SEN pupils.

This pack includes four worksheets for pupils to practise these essential skills. Valentine images have to be cut, practising fine motor skills, and placed in the correct positions using the instructions.

The worksheets include language like first, last, third, before, beside, after, between.

If the pupils are able, they can read the instructions independently and follow the directions. Alternatively, the teacher can read the directions aloud and pupils follow the directions accordingly.

## Valentines Line-Ups 01



| 1. The cherries are first in line. | 2. The chocolate is third in line. |
| :--- | :--- |
| 3. The coffee is next to the cherries. | 4. The cupcake is last in line. |
| 5. The lollipop is beside the chocolate. | 6. The strawberry is between the cupcake and <br> the lollipop. |

司 Seomra Ranga © Seomra Ranga 2022 www.seomraranga.com


## Valentines Line-Ups 02



| 1. The hot chocolate is last in line. | 2. The bottle of juice is third in line. |
| :--- | :--- |
| 3. The cupcake is next to the hot chocolate. | 4. The cookie is first in line. |
| 5. The macaron is beside the cookie. | 6. The sweet is between the bottle of juice and <br> the cupcake. |

## 司 Seomra Ranga © Seomra Ranga 2022 www.seomraranga.com



## Valentines Line-Ups 03



| 1. The bottle of juice is fifth in line. | 2. The cupcake is first in line. |
| :--- | :--- |
| 3. The sweet is last in line. | 4. The macaron is after the cupcake. |
| 5. The chocolate is before the bottle of juice. | 6. The coffee is between the macaron and the <br> chocolate. |

司 Seomra Ranga © Seomra Ranga 2022 www.seomraranga.com


## Valentines Line-Ups 04



| I. The Cupcake is second in line. | 2. The lollipop is last in line. |
| :--- | :--- |
| 3. The strawberry is after the cupcake. | 4. The cookie is before the lollipop. |
| 5. The hot chocolate is before the cupcake. | 6. The cherries are between the strawberry and <br> the cookie. |

司 Seomra Ranga © Seomra Ranga 2022 www.seomraranga.com


## Valentines Line-Ups 05



司 Seomra Ranga © Seomra Ranga 2022 www.seomraranga.com


## Valentines Line-Ups 06



| 1. The sweet is 2 nd in line. | 2. The cupcake is 4th in line. |
| :--- | :--- |
| 3. The strawberry is 5th in line. | 4. The cookie is 3 rd in line. |
| 5. The coffee is Ist in line. | 6. The cherries are 6 th in line. |

## 司 Seomra Ranga © Seomra Ranga 2022 www.seomraranga.com



## For Your Information

Thank you for downloading this Seomra Ranga resource. We hope that you find it practical and useful in your classroom.

Please be aware of the following conditions before using this resource.

## Please DO:

* Print and copy this resource so that you can use it with your pupils.
* Make this resource available to your pupils in a private enclosed online space eg. Google Classroom, Seesaw, Edublogs etc.
* Tell others if you have found it useful.


## Please DO NOT:

* Copy or share this resource (in part or whole) with others who have not joined our website. By becoming a member for themselves, they will help the site develop into the future.
* Make this resource available on your school website for anyone to download.

Kind regards, Seomra Ranga

## Resources used in this file from:


https://www.teacherspayteachers.com/
Store/Hello-Literacy
https://www.teacherspayteachers.com/
Store/Educlips

https://www.teacherspayteachers.com/ Store/Johnnys-Clipart
https://www.teacherspayteachers.com/
Store/Jax-And-Jake

