



















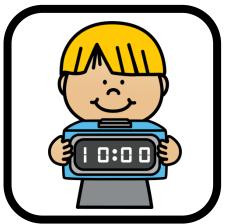




time bingo









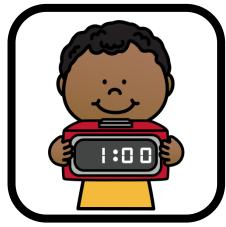


















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time bingo













time bings













time bingo





































one o'clock two o'clock

three o'clock

four o'clock

five o'clock

six o'clock seven o'clock eight o'clock

nine o'clock

ten o'clock eleven o'clock twelve o'clock

o'clock o'clock o'clock o'clock o'clock o'clock o'clock

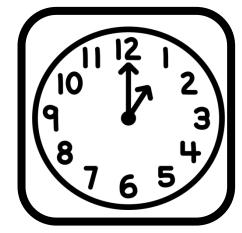
8 o'clock

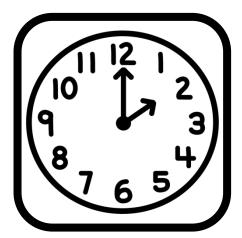
9 o'clock

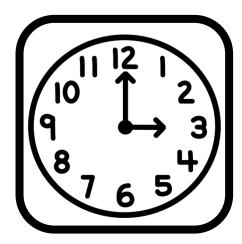
10 o'clock

o'clock

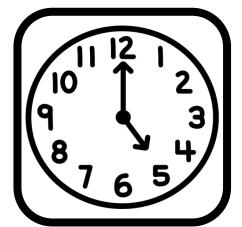
12 o'clock

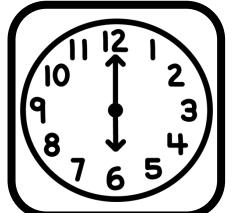


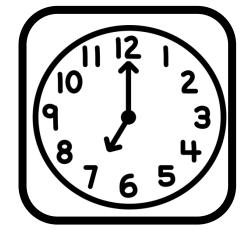


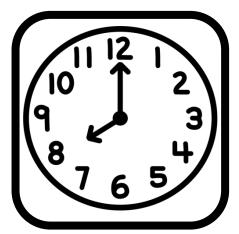


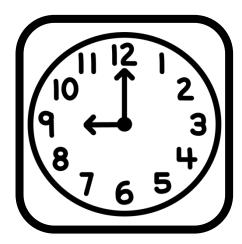
























Educational bingo games are a great way for pupils to learn so many different skills. They help with listening skills, visual discrimination, group work, turn taking and the reinforcement of the learning content of that particular bingo game.

This bingo game focuses on O' Clock in time and it features images of children holding clocks. Six different bingo cards are included, so it would be useful for Station Teaching or small group work. Five ways of playing the bingo game are included — using either digital-digital time matching; words-digital time matching; two sets of analogue-digital time matching.

Print out and laminate sheets 2-7 for the pupils. Print and laminate multiple copies of either pages 8/9, 10/11, 12/13, 14/15 or 16/17, depending on which game you want to play. These could all be laminated so that they can be used again and again.

Place the deck of cards upside-down in the centre of the group. Each pupil selects a card from the top of the deck. If they have that image/word/time on their card, they place the selected card on top of it. The first pupil to cover all six images on their card wins the game.

Alternatively, just print one copy of the twelve pictures/words/times, laminate and cut up into cards. Place the deck of cards in the centre of the group. When a pupil selects a card with the same image/word/time as one on their own card, they cover their image with a counter or small cube and return the card to the bottom of the deck.

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For Your Information

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Kind regards, Seomra Ranga

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