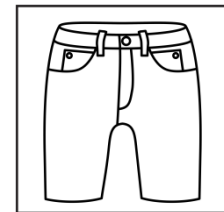
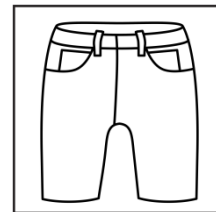
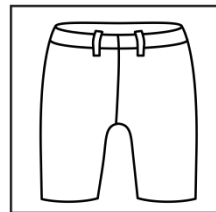
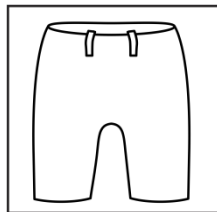
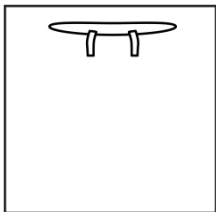
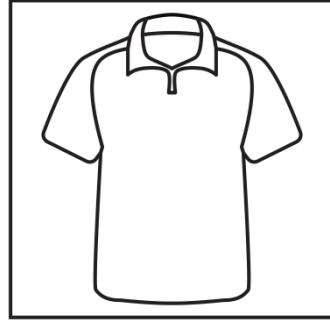
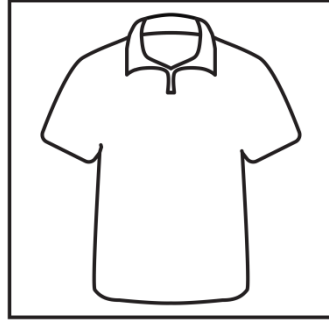
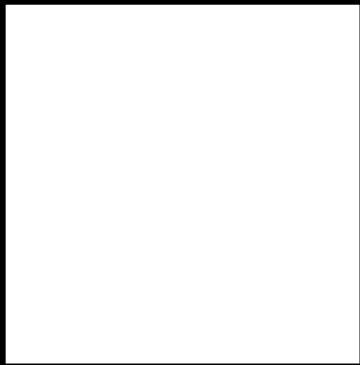
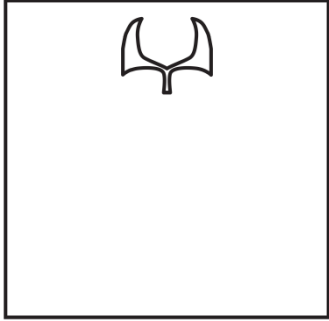


Draw a Picture

Sequencing Activities



Which picture goes in the empty box?

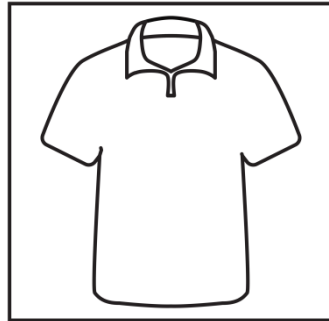
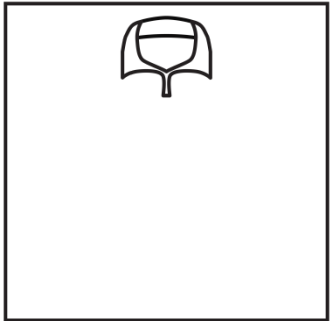
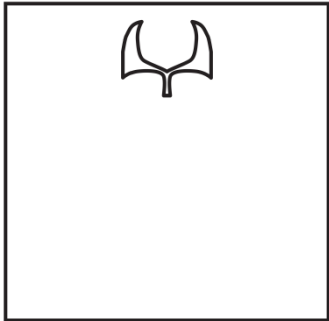


SET 1



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Which picture goes in the empty box?

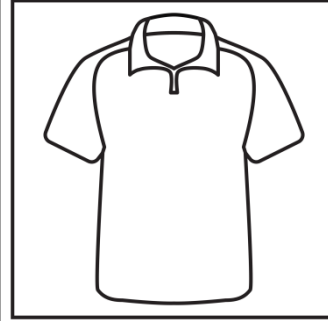
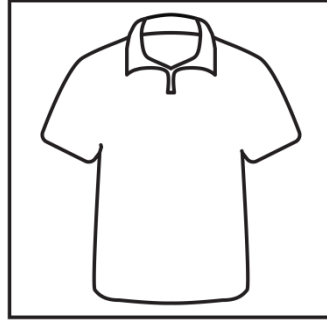
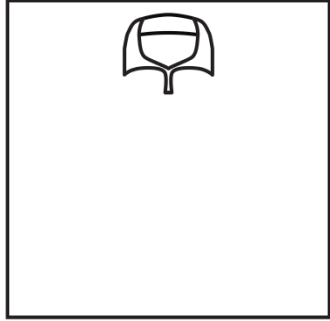


SET 1



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Which picture goes in the empty box?

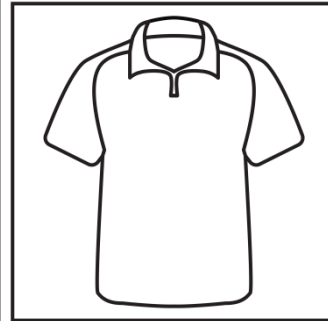
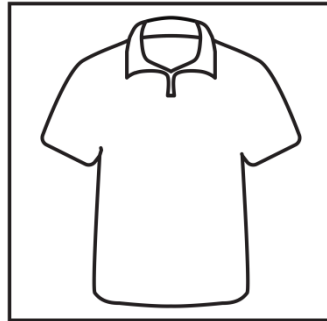
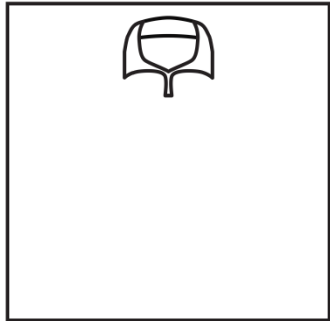
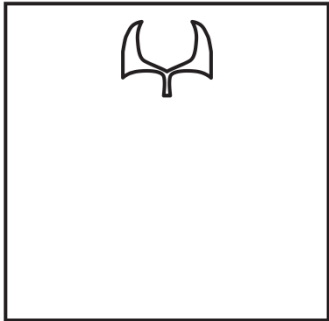


SET 1

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Which picture goes in the empty box?

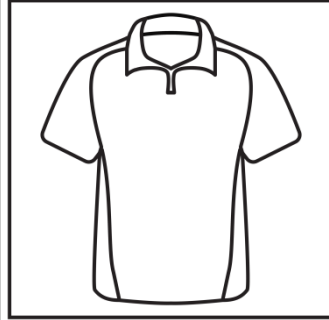
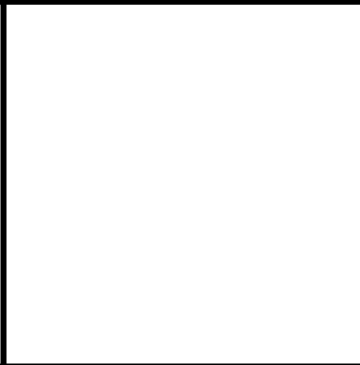
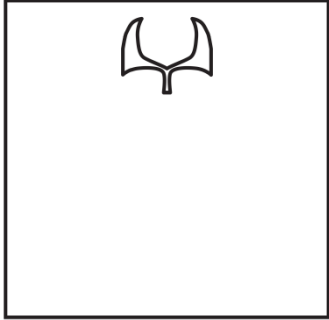


SET 1

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Which picture goes in the empty box?

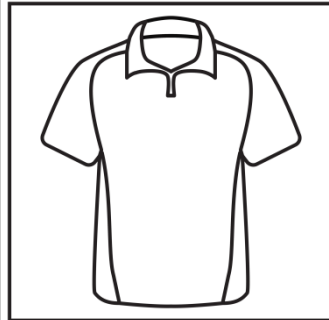
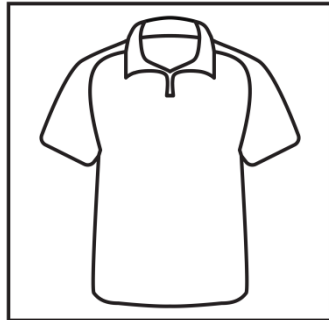
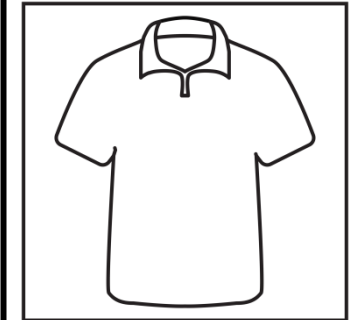
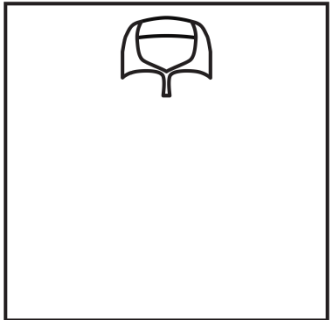
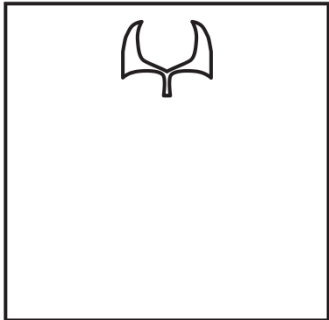


SET 1

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Drawing a Shirt



SET 1

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Draw the Shirt

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SET 1



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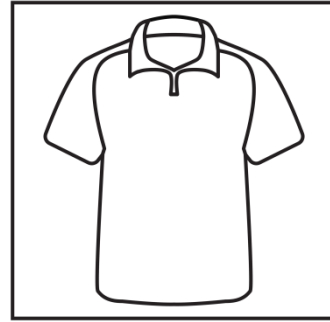
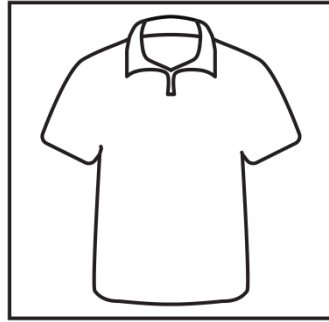
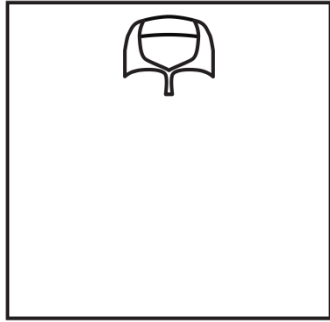
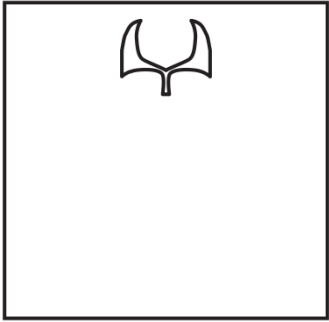
Draw the Shirt - Make Your Choice

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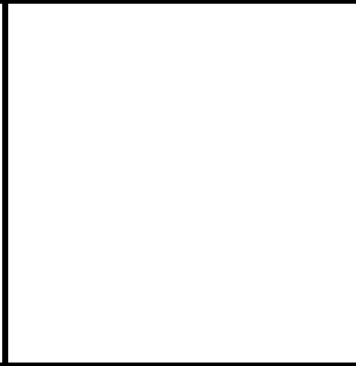
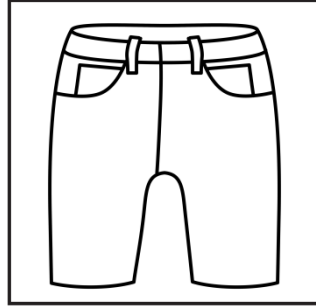
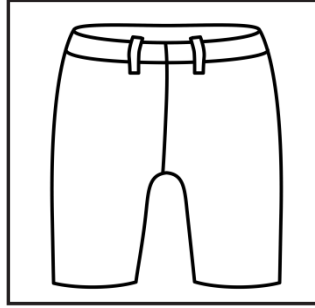
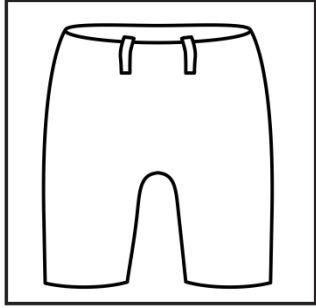
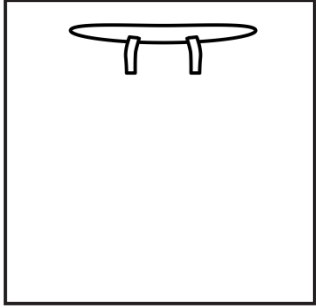
SET 1



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Which picture goes in the empty box?

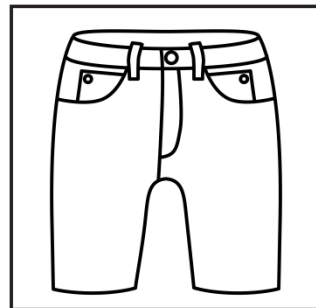
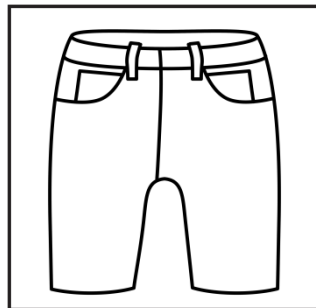
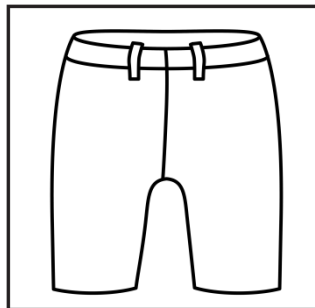
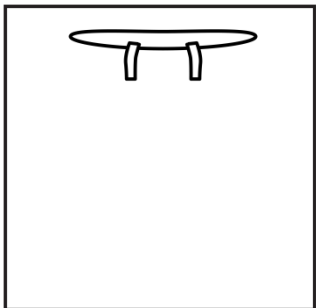


SET 2



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Which picture goes in the empty box?

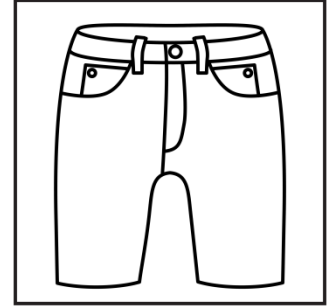
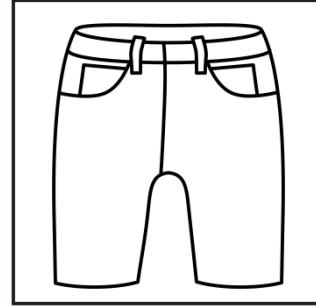
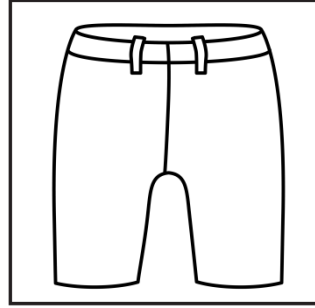
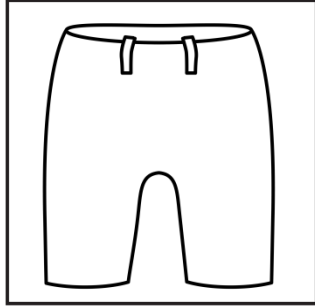


SET 2



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Which picture goes in the empty box?

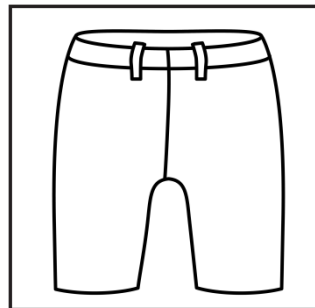
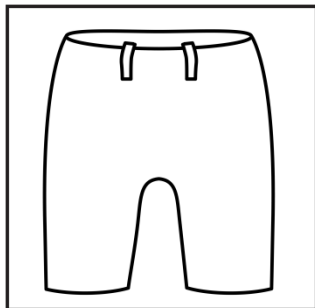
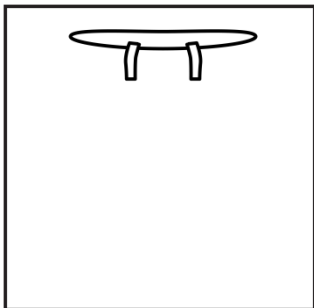


SET 2

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Which picture goes in the empty box?

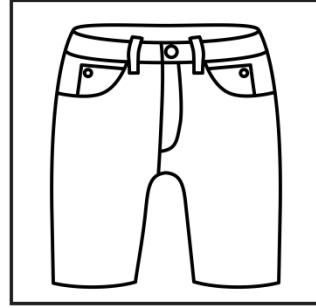
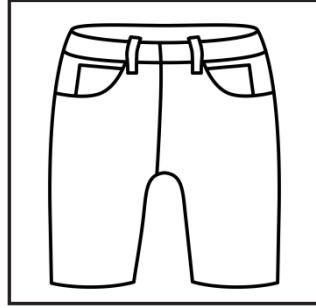
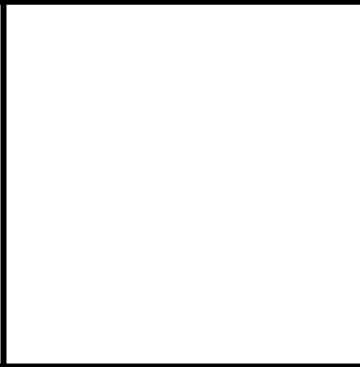
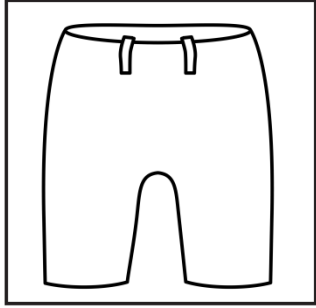
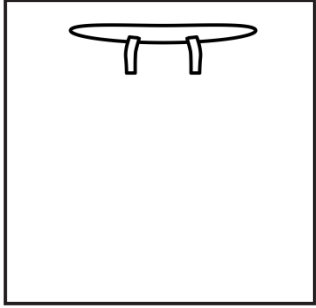


SET 2

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Which picture goes in the empty box?

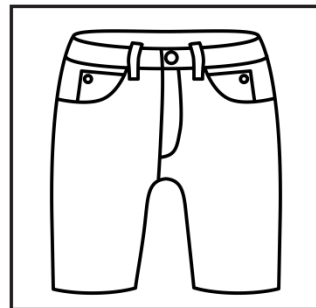
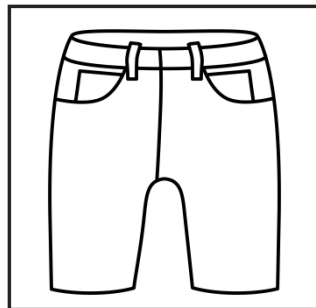
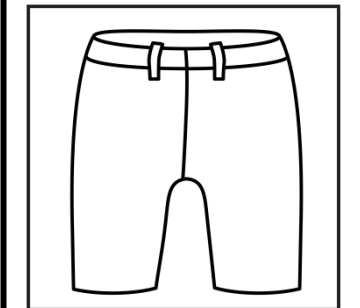
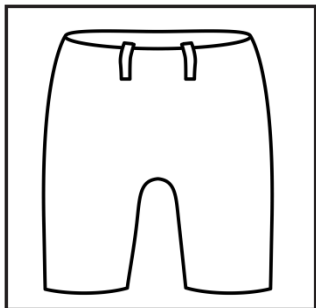
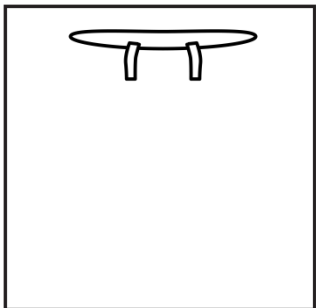


SET 2



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Draw the Trousers



SET 2



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Draw the Trousers

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SET 2



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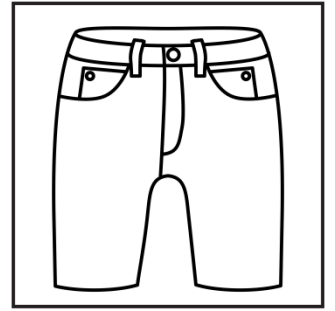
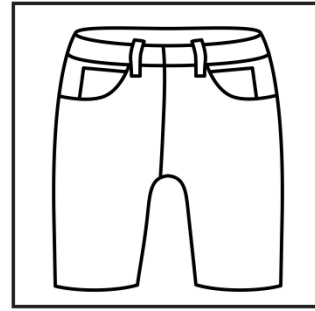
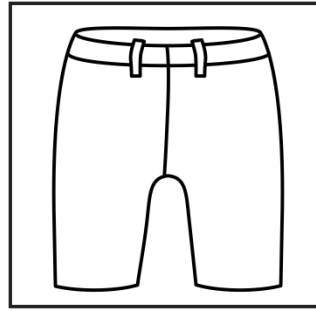
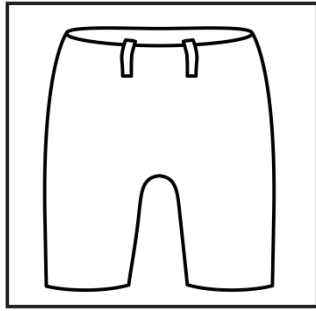
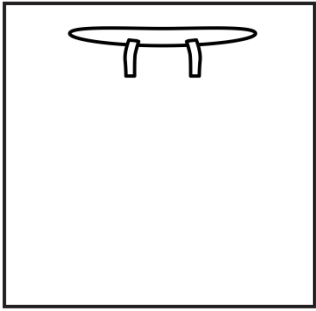
Draw the Trousers- Make Your Choice

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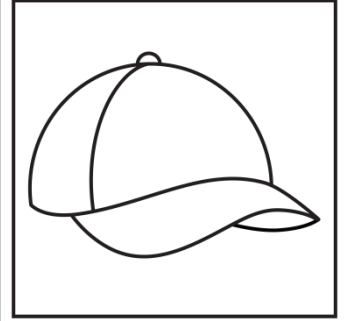
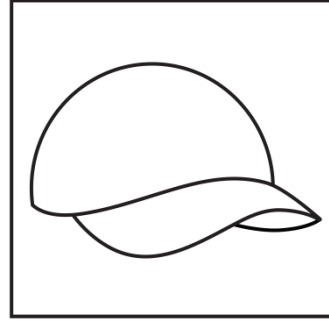
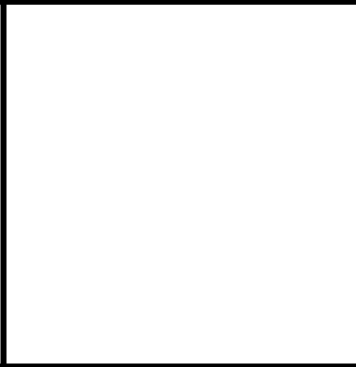
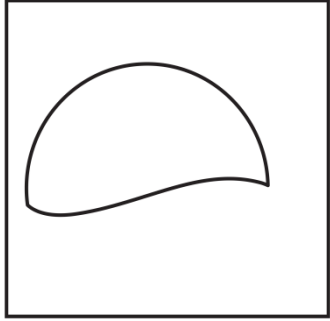
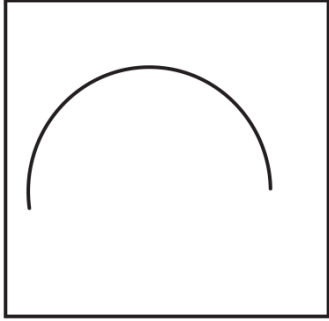
SET 2



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Which picture goes in the empty box?

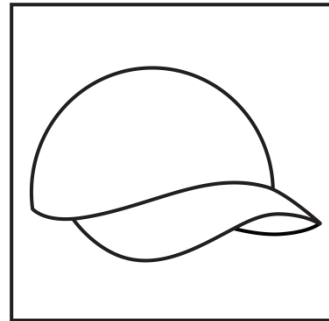
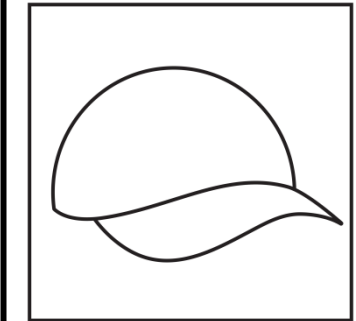
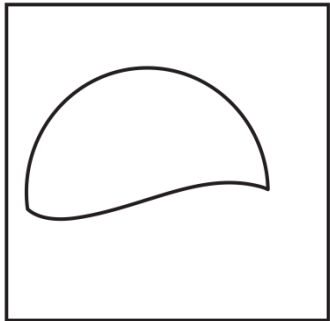
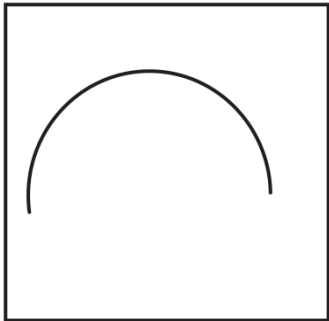


SET 3



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Which picture goes in the empty box?

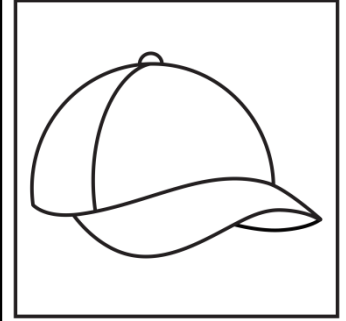
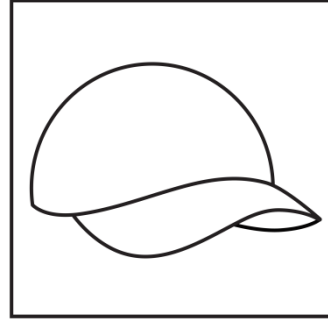
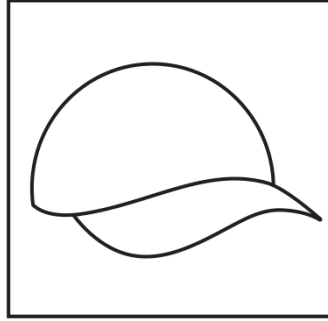
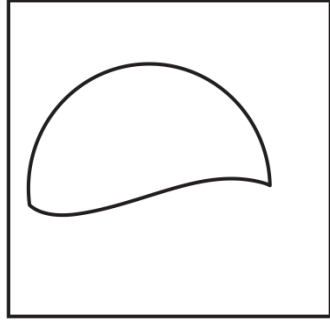


SET 3



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Which picture goes in the empty box?

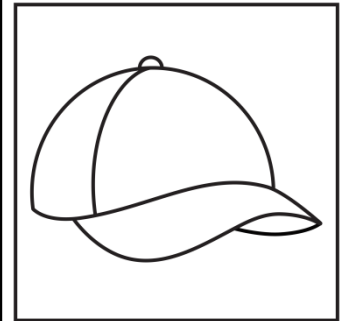
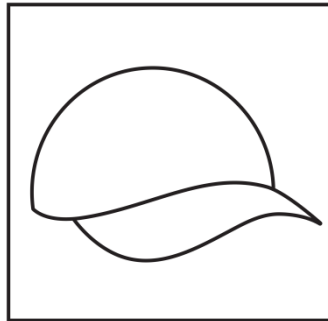
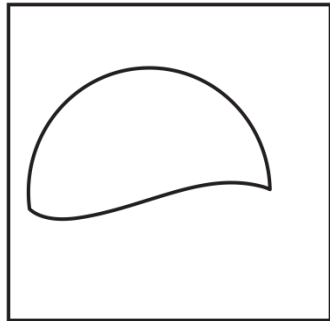
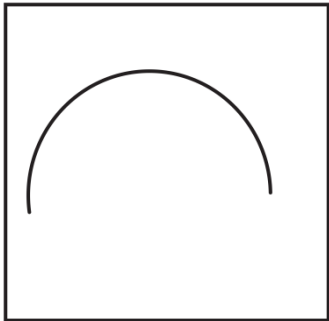


SET 3

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Which picture goes in the empty box?

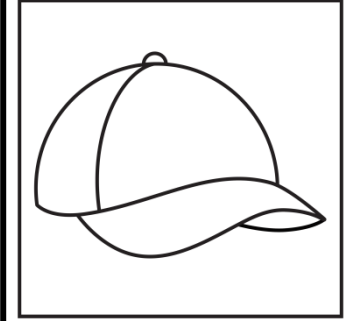
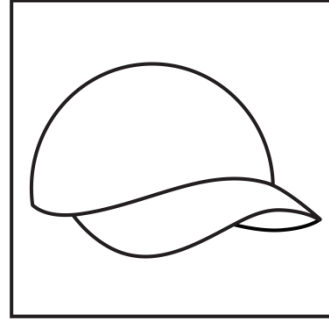
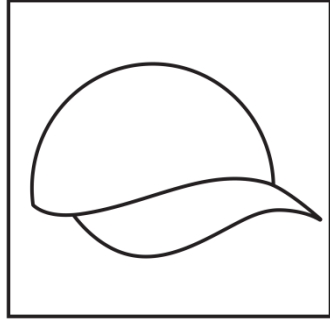
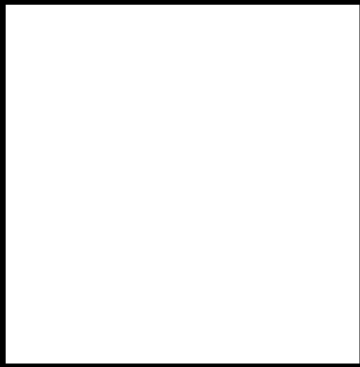
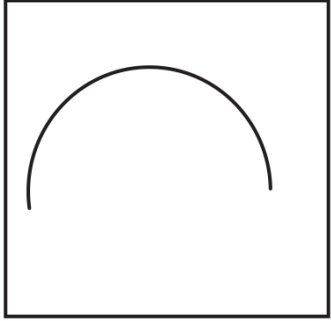


SET 3

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Which picture goes in the empty box?

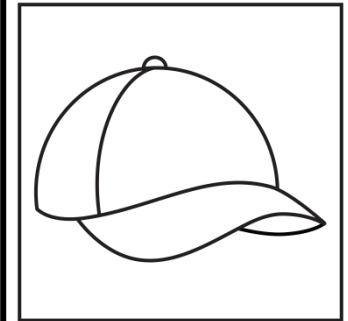
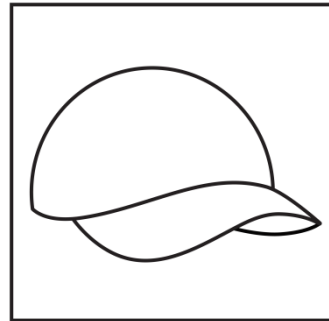
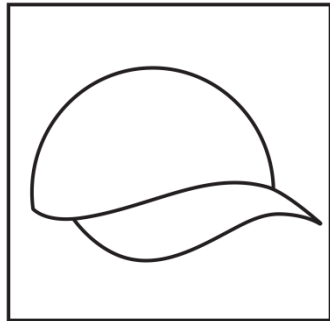
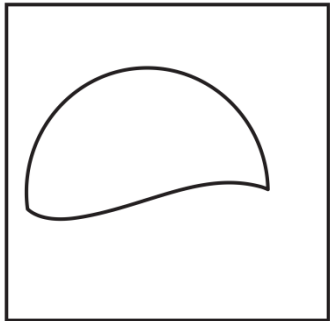
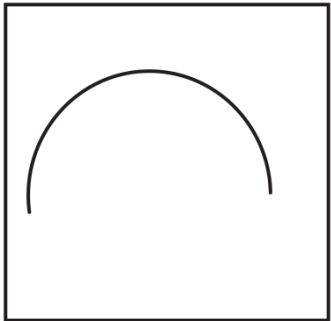


SET 3



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Draw the Hat



SET 3



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Draw the Hat

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SET 3



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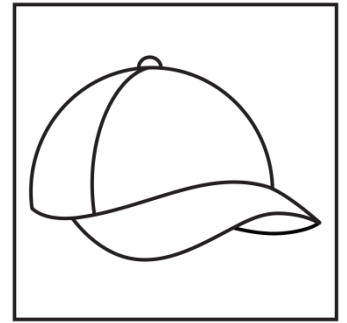
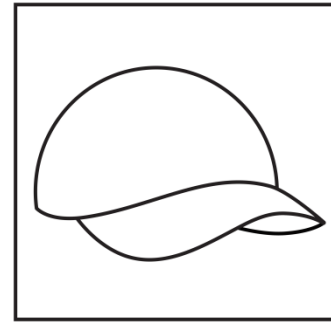
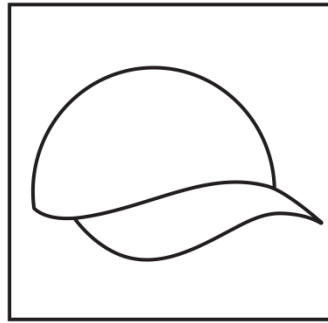
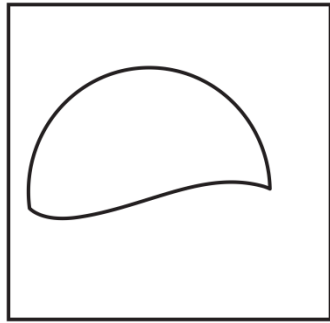
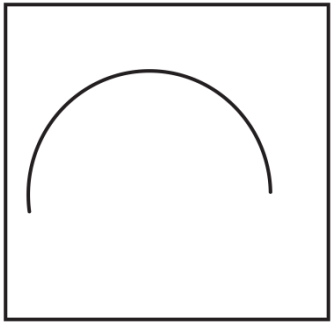
Draw the Hat - Make Your Choice

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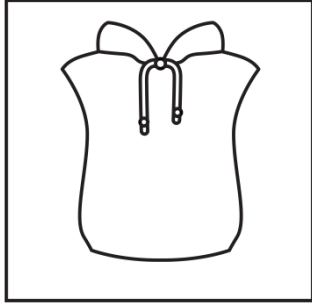
SET 3



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Which picture goes in the empty box?

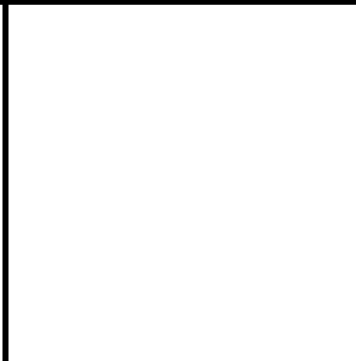
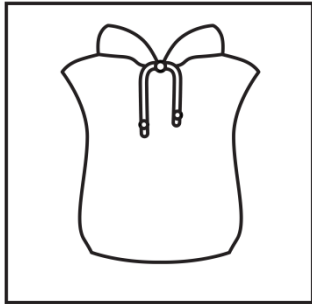
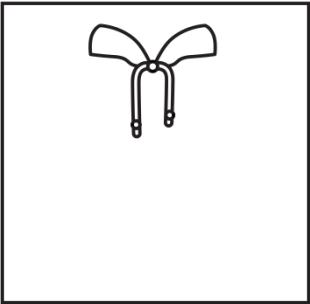


SET 4



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Which picture goes in the empty box?

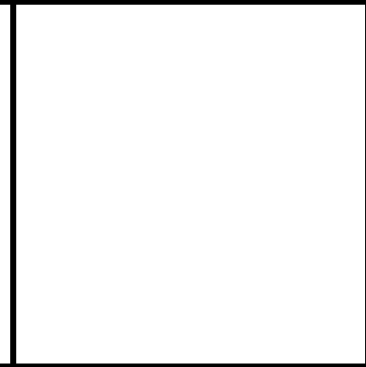
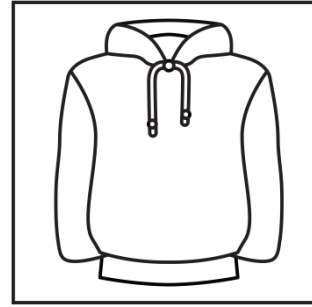
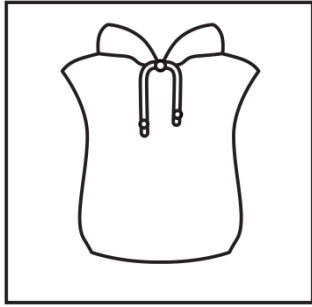
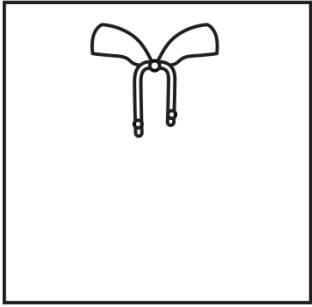


SET 4



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Which picture goes in the empty box?

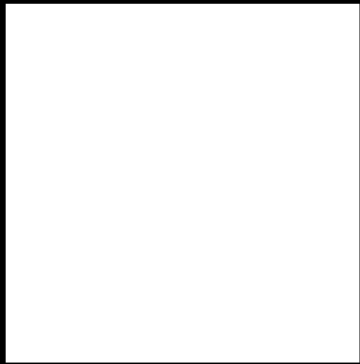
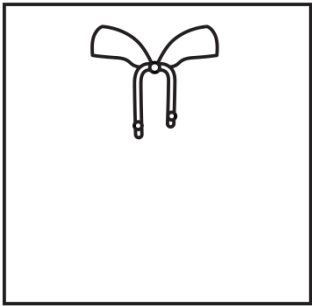


SET 4



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Which picture goes in the empty box?

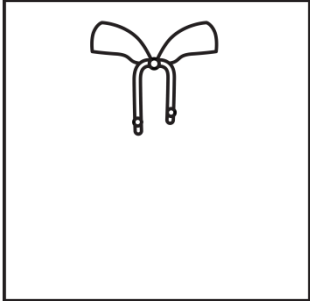


SET 4



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Which picture goes in the empty box?

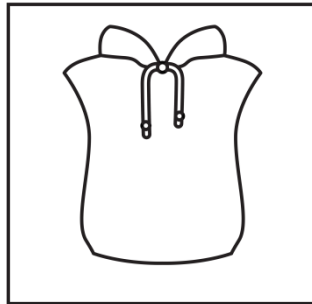
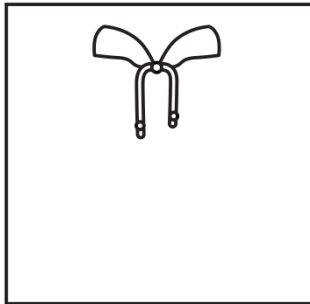


SET 4



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Draw the Hoodie



SET 4



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Draw the Hoodie

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SET 4



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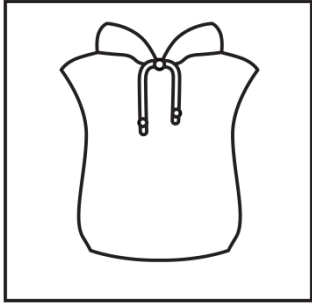
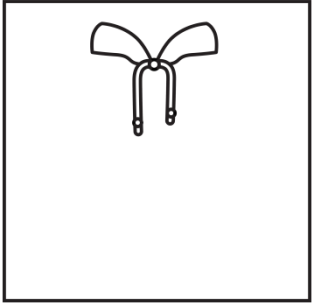
Draw the Hoodie - Make Your Choice

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SET 4



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Kind regards, Seomra Ranga

Sequencing Activity

This resource is aimed at younger pupils and SEN/ASC pupils. It is to be used to assist pupils in the correct sequence of events, in this case, the steps for drawing pictures of clothes. There are four sets of sequencing activities in this pack for pupils to complete in the correct sequence.

There is a blank space in each card and the pupil is asked to identify which of the spare cards would complete the sequence correctly.

For each activity, cut out the eight long cards and the six small cards and laminate all. Affix Velcro to the blank boxes on the long cards and to the rear of the small picture cards. Place all the small pictures on the Choice Card for pupils to make their selections.

There is a full blank sequence strip to give the pupil an opportunity to sequence all five pictures at once.

This activity could be done on a one-to-one teaching basis or it could equally be used at a literacy station during Station Teaching. It could also be used as a cut and paste activity. This activity would also be suitable as an independent task to be completed by the pupil in their work station.

Resources used in this file from:



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Store/Hello-Literacy](https://www.teacherspayteachers.com/Store/Hello-Literacy)



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