

# GLITTER ART

This is one of the simplest and yet most effective pieces of art to do. It can be done with almost any age group or ability level. The pupils will love it.

1. Squeeze the glue straight from the bottle using the "take a line for a walk" teaching method. Before squeezing the bottle, make sure that the bottle is held directly upside down so that all the glue is at the neck of the bottle. Continue to squeeze gently to ensure a continuous line. Try to avoid thick blobs of glue which will take forever to dry.
2. Shake some glitter (it comes in all different colours in shakeable containers) over the line of glue ensuring it is completely covered.
3. Allow to dry overnight, or maybe for a couple of days.
4. When dry, shake and save the excess glitter from the picture.
5. Get the pupils to observe the picture, turning in all different directions.
6. Allow the pupils to give the picture a name. Type the name of the picture and the pupil's name onto labels and stick to the picture.
7. Allow the children some time to explain orally why they chose that name for the picture. This can be a most interesting part of the lesson.

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Step 3



# For Your Information

Thank you for downloading this Seomra Ranga resource. We hope that you find it practical and useful in your classroom.

Please be aware of the following conditions before using this resource.

## Please DO:

- Print and copy this resource so that you can use it with your pupils.
- Make this resource available to your pupils in a private enclosed online space eg. Google Classroom, Seesaw, Edublogs etc.
- Tell others if you have found it useful.

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- Copy or share this resource (in part or whole) with others who have not joined our website. By becoming a member for themselves, they will help the site develop into the future.
- Make this resource available on your school website for anyone to download.
- Share this resource with participants on any sort of course
- Share this resource with other teachers in online groups eg. Facebook Groups, WhatsApp Groups etc.

Kind regards, Seomra Ranga

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